



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Joyce Dillon joyce.dillon@tusd1.org
Entity ID	5669
CTDS	100201173
Grades Served	KG - 5
Students Enrolled	592
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Corbett Elementary School

Tucson Unified District

5949 East 29th St.
Tucson, AZ 85711
(520) 584-4900 office
(520) 584-4901 fax

<http://edweb.tusd.k12.az.us/corbett>

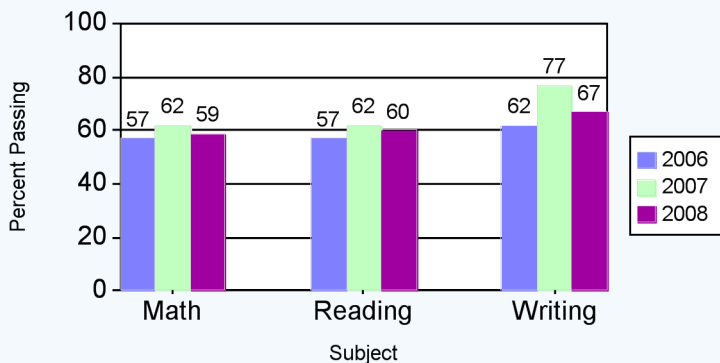
School Mission and Goals

Mission: Our purpose is to work with families and the community to meet each child's educational needs, now and in the future. We strive to help all children develop into mature, responsible adults able to cope and thrive in an increasingly complex world. Goals: 1.Grades K-2 will meet or exceed writing standard according based on the average 4th qrt.district writing scores from 81.2% to 86.2%. 2.Grades 3-5 will increase reading on the AIMS Criterion-Referenced DPA portion from 60.9% to 62.9%.

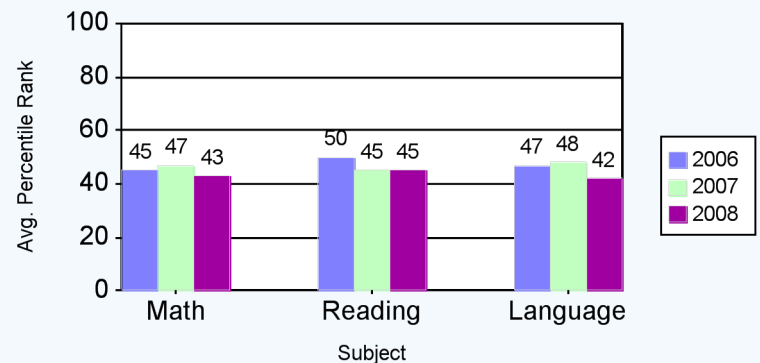
AZ LEARNS Profile For The School	Underperforming
The Federal School Improvement Status	School Warning Year
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	183	-22	-3
READ	182	-9	-1

On Campus Incidents 0

Students participate in individual, small group and total class instruction in decision-making and life skills choices. Older students/classes are paired with younger students/classes to foster responsibility and caring amongst students. Positive Behavior Intervention Support System. A proactive, researched, data-based approach to school-wide discipline.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	107
Percent Reclassified as Proficient	20%

School Performance Measures

Attendance Rate	95%
Promotion Rate	99%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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